



SERVICE AUTHORIZATION FORM

PSYCHOSOCIAL REHABILITATION (PSR) H2017 INITIAL Service Authorization Request Form

MEMB	<u>ER INFOI</u>	RMATION			PROVI	DER INFORMATION	N
Member First Name:					Organization Name:		
Member Last Name:					Group NPI #:		
Medicaid #:					Provider Tax ID #:		
Member Date of Birth:					Provider Phone:		
Gender:	□ Male	□ Female	□ Othe	r	Provider E-Mail:		
Member Plan ID #:					Provider Address:		
Member Address:					City, State, ZIP:		
City, State, ZIP:					Provider Fax:		
					Clinical Contact Name)	
					& Credentials*:		
					Clinical Contact Phone		
					* This is the individua		can reach out
					to answer additional	clinical questions.	
Request for Approval of	of Service	es:			Retr	o Review Request	? □ Yes □ No
From (date				otal of	units of s	ervice.	
Plan to provide	hour	s of service p	er week.				
Is this a new service for	r the me	mber? □ Yes	s □ No (I	f no, t	hen complete an autho	rization for continuin	ng care.)
Primary ICD-10 Diagno	sis						
Secondary Diagnosis							
Name of Medication				Dosa	age F	requency	
Name of Medication				Dosa	age F	requency	
Name of Medication				Dosa	age F	requency	
Name of Medication				Dosa	age F	requency	
Name of Medication				Dosa	age F	requency	
		oribod includ	o lieting o				
Name of Medication If additional medications	are prese	cribed, include	e listing o				es section.
If additional medications	•			f med	ications, dosage, and fr	equency in the Note	es section.
If additional medications	ECTION I	: PSYCHOSO	OCIAL RE	f med	ications, dosage, and fr	equency in the Note	
If additional medications SI Individuals qualifying	ECTION I	: PSYCHOSO ervice must o	CIAL RE	f med EHAB rate a	ications, dosage, and fr	equency in the Note Y CRITERIA the service arising	ı from mental,
If additional medications	ECTION I for this so al illness ishing or	: PSYCHOSO ervice must of that results maintaining	OCIAL RE demonstr in signifi normal i	f med EHAB rate a icant interp	ications, dosage, and fr ILITATION ELIGIBILIT clinical necessity for functional impairment ersonal relationships	equency in the Note Y CRITERIA the service arising is in major life activito such a degree	ı from mental,
If additional medications SI Individuals qualifying to behavioral, or emotion Has difficulty in estable	ECTION I for this so al illness ishing or	: PSYCHOSO ervice must of that results maintaining	OCIAL RE demonstr in signifi normal i	f med EHAB rate a icant interp	ications, dosage, and fr ILITATION ELIGIBILIT clinical necessity for functional impairment ersonal relationships	equency in the Note Y CRITERIA the service arising is in major life activito such a degree	ı from mental, vities.
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and maintaining adequis jeopardized	ate nutrition, or m		nal hygiene, preparing food a degree that health or safety	☐ Yes ☐ No
		dentify frequency, intensity		
		t documented, repeated in		☐ Yes ☐ No
health, social services	, or judicial system	n are or have been necessa	ary.	
		rs or other pertinent inforn dentify frequency, intensity		
		providers, whether or not t		
		providers, whether or not to and care coordination plar Dates of Services/		
treatment with provide	r, treatment goals Currently in Service?	and care coordination plar	n	
treatment with provide	r, treatment goals Currently in Service? □ Yes □ No	and care coordination plar Dates of Services/	n. Outcomes/Current	
treatment with provide	r, treatment goals Currently in Service? Yes No	and care coordination plar Dates of Services/	n. Outcomes/Current	
treatment with provide	r, treatment goals Currently in Service? Yes No Yes No	and care coordination plar Dates of Services/	n. Outcomes/Current	
Provider	r, treatment goals Currently in Service? Yes No Yes No Yes No Yes No	and care coordination plar Dates of Services/ Interventions	Outcomes/Current Progress	
Exhibits difficulty in cosignificantly inapproprintellectual or other de	Currently in Service? Yes No	and care coordination pland Dates of Services/ Interventions h that they are unable to repor ("Cognitive" does not reility).	Outcomes/Current Progress ecognize personal danger or fer to an individual with an	□ Yes □ No
Exhibits difficulty in cosignificantly inapproprintellectual or other de	r, treatment goals Currently in Service? Yes No Yes No Yes No Yes No Yes No Gritive ability sucliate social behaviorelopmental disab	and care coordination pland Dates of Services/ Interventions the that they are unable to report ("Cognitive" does not re	Outcomes/Current Progress ecognize personal danger or fer to an individual with an	□ Yes □ No
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	must meet ONE of the following		
	epeated psychiatric hospitalizati		☐ Yes ☐ No
Name of Hospital	Dates of Hospitalization	Reason for Admission	
Experiences difficulty in activiti	es of daily living and interperso	nal skills.	☐ Yes ☐ No
Describe pertinent information which provides substantiation for CHECKED response (describe skill level and provide examples of skill deficits):			
Has limited or non-existent sup	port system.		☐ Yes ☐ No
	•		
Describe pertinent information	which provides substantiation for	or CHECKED response:	
Unable to function in the comm	unity without intensive intervent	ion.	☐ Yes ☐ No
	behaviors or other pertinent in		
behavior):	sponse (Identify frequency, inter	isity, and duration of each	
Benaviery.			
Requires long-term services to	be maintained in the community	-	□ Yes □ No
Describe current symptoms and	d behaviors or other pertinent in	formation which provides	
	sponse (Identify frequency, inte		

SECTION II: CARE COORDINATION				
Primary Care Physician:				
	concerns (including substance abuse issues, personali	ty disorders, dementia,		
cognitive impairments) that coul	d impact services? \square Yes \square No (If yes, explain below.)			
Please indicate other current me	dical/behavioral services and additional community sup	poorts and		
interventions being received:	and who have the services and additional community sup	pports und		
Name of service/treatment	Provider/Contact Information	Frequency		
	primary care physician and other treatment providers/se	ervices to help ensure		
treatment interventions are coor	dinated:			
	SECTION III: TRAUMA-INFORMED CARE			
	ividuals have experienced potentially traumatic events in the			
	ntial impact of trauma on those they serve, prepare to recogn	nize and offer trauma-		
	d be mindful of trauma-informed interventions.)			
	s member has experienced trauma?	☐ Yes ☐ No		
What is your plan to assess/refe	r and address the current and potential effects of that tra	auma?		
	SECTION IV: INDIVIDUAL TREATMENT GOALS			
Treatment Goals/Progress:	OLOTTON IV. INDIVIDUAL INC. ATIMENT GOALG			
l — — — — — — — — — — — — — — — — — — —	overy-oriented, trauma-informed mental health treatment go	als as they relate to		
	ndividual strengths/barriers/gaps in service, and written in ov			
	ner that is understood by individual seeking treatment. If indi			
	de trauma-informed care interventions or referral in the treatr			
Services are intended to include goal directed training/interventions that will enable individuals to learn the skills				
necessary to achieve or maintain stability in the least restrictive environment. Providers should demonstrate				
	n progressing toward goals to achieve their maximum potent			
 Please demonstrate that the in 	dividual is benefiting from the service as evidenced by object	ctive progress toward		
goals or modifications and upd	ates that are being made to the treatment plan to address a	reas with lack of		
progress.				
Include any appointments and medications adherence issues and plans to address this, if applicable.				
	ment individual's strengths, preferences, extracurricular/com	munity/social activities		
and people the individual identifies	as supports.			
Please describe any barriers to t	reatment:			

Goal/Objective (Please provide objective measures to demonstrate evidence of progress. Measurable objectives should have meaningful tracking values; avoid percentages unless able to track and measure percent completion i.e. if 80%, state 8 of 10 as a more trackable value):
How many days per week will be spent addressing this goal on average?
What specific training and interventions will be provided to address this goal?
How will you measure progress on the training or interventions provided?
Goal/Objective (Please provide objective measures to demonstrate evidence of progress. Measurable objectives should have meaningful tracking values; avoid percentages unless able to track and measure percent completion i.e. if 80%, state 8 of 10 as a more trackable value):
How many days per week will be spent addressing this goal on average?
What specific training and interventions will be provided to address this goal?
How will you measure progress on the counseling or interventions provided?
Goal/Objective (Please provide objective measures to demonstrate evidence of progress. Measurable objectives should have meaningful tracking values; avoid percentages unless able to track and measure percent completion i.e. if 80%, state 8 of 10 as a more trackable value):

Member's Full Name: Medicaid #: How many days per week will be spent addressing this goal on average? What specific training and interventions will be provided to address this goal? How will you measure progress on the counseling or interventions provided? **SECTION V: DISCHARGE PLANNING** DISCHARGE PLAN (Identify lower levels of care, natural supports, warm-hand off, care coordination needs) Step Down Service/Supports Identified Provider/Supports Plan to assist in transition Recommended level of care at discharge: Estimated date of discharge: The appropriate assessment or addendum has been completed by an LMHP, LMHP-R, LMHP-S, or LMHP RP and the individual's psychiatric history information reviewed. By my signature (below) I am attesting that the individual meets the medical necessity criteria for the identified service. The assessment or applicable addendum for this service was completed on

Signature (actual or electronic) of LMHP (Or R/S/RP):______

Printed name of LMHP (Or R/S/RP):_____

If any additional CMHRS services were recommended by the assessment or addendum referenced above, please identify the services here:

Credentials:

NOTES SECTION
NOTES SECTION If needed, use this page for any answer too long to fit within the form's provided spaces. Please note which section you are continuing before each answer.
section you are continuing before each answer.
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